

# Cohort Subject Overview

School Name: **OTrack Primary School** | Assessment Year: **2017-2018** | Year Group: **6** | POS: **6** | Subject: **Reading**

'\*' skills are key skills to be learnt by the end of the academic year

**SYB:** Start of Year Baseline | **AUM:** Autumn Mid Term | **AUE:** Autumn End of Term | **SPM:** Spring Mid Term | **SPE:** Spring End of Term | **SUM:** Summer Mid Term | **SUE:** Summer End of Term | **NA:** Not Yet Assessed

	POS 6																					Child Understanding	Child Greater Depth
	Reading - comprehension																						
	* Discuss and evaluate how.... considering the impact on the reader.	* Distinguish between statements of fact and opinion.	* Explain and discuss their.... and using notes where necessary.	* Maintain positive attitude.... across a wide range of writing.	* Maintain positive attitude.... and reference books or textbooks.	* Maintain positive attitude.... comparisons within and across books.	* Maintain positive attitude.... giving reasons for their choices.	* Maintain positive attitude.... literary heritage and books from of	* Maintain positive attitude.... meaning is clear to an audience.	* Maintain positive attitude.... reading for a range of purposes.	* Maintain positive attitude.... wider range of poetry by heart.	* Participate in discussion.... challenging views courteously.	* Provide reasoned justifications for their views.	* Retrieve, record and present information from non-fiction.	* Understand what they read.... details that support the main ideas.	* Understand what they read.... from details stated and implied.	* Understand what they read.... justifying inferences with evidence.	* Understand what they read.... presentation. contribute to meaning.	* Understand what they read.... the meaning of words in context.	* Understand what they read.... to improve their understanding.	* Apply their growing knowledge.... meaning of new words that they meet.		
Kleaha ATKINSON	AUE	AUE	SUE	SUE	SUE	AUE	SUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	SUE	23.81%	0.00%
Gerrard DAVISON	AUE	AUE	SUE	SUE	SUE	AUE	SUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	SUE	76.19%	0.00%
Dionne-Mia DINGLEY	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUE	AUE	AUM	AUM	AUE	AUE	SUE	76.19%	14.29%
Amariah DUFFY	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Znar EDWARDS	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	52.38%	0.00%
Aishath EVERY	AUE	AUE	SUE	SUE	SUE	AUE	SUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	AUE	SUE	23.81%	0.00%
Brinley Ayekezieh FERGUSON	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	4.76%
Serren FITCHES	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Mikaeel FLOWER	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Lailani FOSTON	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Annika FUTTER	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Yoshita GRIMES	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Natsai HALL	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Daijah HARDISTY	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	0.00%
Reegan HONE	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	52.38%	0.00%
Leni HORROBIN	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	4.76%
Fynlay HUTCHINGS	AUM	AUM	SUE	SUE	SUE	SPE	SUE	SPE	AUE	SPM	SPM	SPM	SPM	SPM	AUM	AUE	AUM	AUM	AUE	AUE	SUE	71.43%	4.76%