

# Pupil Subject Development

Year: 6

Term: Autumn End of Term

2017-2018

Class:

Underlined skills mean that these are key skills to be learnt by the end of the academic year



Kleaha ATKINSON



## Reading

### Learning objectives that Kleaha has achieved - 5/14 (36%)

#### POS: 6

- Maintain positive attitudes to reading and understanding of what they read by: preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Understand what they read by: asking questions to improve their understanding.
- Understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Understand what they read by: identifying how language, structure and presentation contribute to meaning.

### Learning objectives that Kleaha has shown signs of understanding - 3/14 (21%)

#### POS: 6

- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Distinguish between statements of fact and opinion.
- Understand what they read by: predicting what might happen from details stated and implied.

### Learning objectives that Kleaha has not yet achieved and is working towards - 2/14 (14%)

#### POS: 6

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
- Understand what they read by: summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

### Learning objectives that Kleaha has not yet been taught this year - 4/14 (29%)

#### POS: 6

- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- Maintain positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Maintain positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in and across a wide range of writing.
- Maintain positive attitudes to reading and understanding of what they read by: recommending books that they have read to their peers, giving reasons for their choices.