

Diminishing the Difference

Whole School | All Pupils

Report Description:

This report compares the pupils At or Above the Age Related Expectation by the context groups that applies to them. The context group which has the highest percentage of pupils At or Above the ARE will display with the difference.

Please Note: This report uses Matched Data

Prefix Order: W1, W2, W3, W4, EXS, GDS

Boys vs Girls	Reading			Writing			Mathematics		
	Boys	Gap	Girls	Boys	Gap	Girls	Boys	Gap	Girls
Y1 (+)	100.0% (21/21)	No Gap	100.0% (16/16)	100.0% (21/21)	No Gap	100.0% (16/16)	100.0% (21/21)	No Gap	100.0% (16/16)
Y2 (+)	100.0% (17/17)	No Gap	100.0% (24/24)	100.0% (17/17)	No Gap	100.0% (24/24)	100.0% (17/17)	No Gap	100.0% (24/24)
Y3 (+)	100.0% (18/18)	No Gap	100.0% (18/18)	100.0% (18/18)	No Gap	100.0% (18/18)	100.0% (18/18)	No Gap	100.0% (18/18)
Y4 (+)	100.0% (27/27)	No Gap	100.0% (11/11)	100.0% (27/27)	No Gap	100.0% (11/11)	100.0% (27/27)	No Gap	100.0% (11/11)
Y5 (+)	95.2% (20/21)	B +6.8%	88.5% (23/26)	95.2% (20/21)	B 2.9%	92.3% (24/26)	90.5% (19/21)	G +5.7%	96.2% (25/26)
Y6 (+)	57.9% (11/19)	G +10.5%	68.4% (13/19)	100.0% (19/19)	No Gap	100.0% (19/19)	100.0% (19/19)	No Gap	100.0% (19/19)

Dis vs Non-Dis	Reading			Writing			Mathematics		
	Dis	Gap	Non Dis	Dis	Gap	Non Dis	Dis	Gap	Non Dis
Y1 (+)	100.0% (2/2)	No Gap	100.0% (35/35)	100.0% (2/2)	No Gap	100.0% (35/35)	100.0% (2/2)	No Gap	100.0% (35/35)
Y2 (+)	100.0% (3/3)	No Gap	100.0% (38/38)	100.0% (3/3)	No Gap	100.0% (38/38)	100.0% (3/3)	No Gap	100.0% (38/38)
Y3 (+)	100.0% (3/3)	No Gap	100.0% (33/33)	100.0% (3/3)	No Gap	100.0% (33/33)	100.0% (3/3)	No Gap	100.0% (33/33)
Y4 (+)	100.0% (5/5)	No Gap	100.0% (33/33)	100.0% (5/5)	No Gap	100.0% (33/33)	100.0% (5/5)	No Gap	100.0% (33/33)
Y5 (+)	100.0% (4/4)	Dis +9.3%	90.7% (39/43)	100.0% (4/4)	Dis 7.0%	93.0% (40/43)	100.0% (4/4)	Dis 7.0%	93.0% (40/43)
Y6 (+)	50.0% (2/4)	Non Dis +14.7%	64.7% (22/34)	100.0% (4/4)	No Gap	100.0% (34/34)	100.0% (4/4)	No Gap	100.0% (34/34)

EAL vs Non-EAL	Reading			Writing			Mathematics		
	EAL	Gap	Non-EAL	EAL	Gap	Non-EAL	EAL	Gap	Non-EAL
Y1 (+)	100.0% (1/1)	No Gap	100.0% (36/36)	100.0% (1/1)	No Gap	100.0% (36/36)	100.0% (1/1)	No Gap	100.0% (36/36)
Y2 (+)	-	-	100.0% (41/41)	-	-	100.0% (41/41)	-	-	100.0% (41/41)
Y3 (+)	-	-	100.0% (36/36)	-	-	100.0% (36/36)	-	-	100.0% (36/36)
Y4 (+)	-	-	100.0% (38/38)	-	-	100.0% (38/38)	-	-	100.0% (38/38)
Y5 (+)	-	-	91.5% (43/47)	-	-	93.6% (44/47)	-	-	93.6% (44/47)
Y6 (+)	-	-	63.2% (24/38)	-	-	100.0% (38/38)	-	-	100.0% (38/38)

FSM vs Non-FSM	Reading			Writing			Mathematics		
	FSM	Gap	Non-FSM	FSM	Gap	Non-FSM	FSM	Gap	Non-FSM
Y1 (+)	100.0% (2/2)	No Gap	100.0% (35/35)	100.0% (2/2)	No Gap	100.0% (35/35)	100.0% (2/2)	No Gap	100.0% (35/35)
Y2 (+)	100.0% (3/3)	No Gap	100.0% (38/38)	100.0% (3/3)	No Gap	100.0% (38/38)	100.0% (3/3)	No Gap	100.0% (38/38)
Y3 (+)	100.0% (2/2)	No Gap	100.0% (34/34)	100.0% (2/2)	No Gap	100.0% (34/34)	100.0% (2/2)	No Gap	100.0% (34/34)
Y4 (+)	100.0% (3/3)	No Gap	100.0% (35/35)	100.0% (3/3)	No Gap	100.0% (35/35)	100.0% (3/3)	No Gap	100.0% (35/35)
Y5 (+)	100.0% (3/3)	FSM +9.1%	90.9% (40/44)	100.0% (3/3)	FSM 6.8%	93.2% (41/44)	100.0% (3/3)	FSM 6.8%	93.2% (41/44)
Y6 (+)	33.3% (1/3)	Non FSM +32.4%	65.7% (23/35)	100.0% (3/3)	No Gap	100.0% (35/35)	100.0% (3/3)	No Gap	100.0% (35/35)

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SEN vs Non-SEN	Reading			Writing			Mathematics		
	SEN	Gap	Non-SEN	SEN	Gap	Non-SEN	SEN	Gap	Non-SEN
Y1 (+)	100.0% (2/2)	No Gap	100.0% (35/35)	100.0% (2/2)	No Gap	100.0% (35/35)	100.0% (2/2)	No Gap	100.0% (35/35)
Y2 (+)	100.0% (3/3)	No Gap	100.0% (38/38)	100.0% (3/3)	No Gap	100.0% (38/38)	100.0% (3/3)	No Gap	100.0% (38/38)
Y3 (+)	100.0% (3/3)	No Gap	100.0% (33/33)	100.0% (3/3)	No Gap	100.0% (33/33)	100.0% (3/3)	No Gap	100.0% (33/33)
Y4 (+)	100.0% (3/3)	No Gap	100.0% (35/35)	100.0% (3/3)	No Gap	100.0% (35/35)	100.0% (3/3)	No Gap	100.0% (35/35)
Y5 (+)	100.0% (3/3)	SEN +9.1%	90.9% (40/44)	100.0% (3/3)	SEN 6.8%	93.2% (41/44)	100.0% (3/3)	SEN 6.8%	93.2% (41/44)
Y6 (+)	50.0% (2/4)	Non SEN +14.7%	64.7% (22/34)	100.0% (4/4)	No Gap	100.0% (34/34)	100.0% (4/4)	No Gap	100.0% (34/34)